



# PARENT ORIENTATION

Attendance • Assessment • Curriculum • Parent Partnership

Early Childhood

2026–2027

---

Wednesday 16 September 2026

# Vision, Mission, Values & Goals

A shared direction for teaching, learning and student development.

## Vision

EIS empowers academically excellent and emotionally resilient learners who embody Qatari values and thrive in a rapidly changing world.

## Mission

We equip all learners with rigorous academic knowledge, 21st-century competencies, social-emotional skills, and Qatari values to achieve lifelong success.

### Core Values

Respect  
Responsibility  
Communication  
Excellence in Teaching & Learning

# School Objectives

Our objectives connect academic achievement, student well-being and responsible citizenship.

## Academic Excellence

- Rigorous learning across all subjects helps every student reach their potential and meet recognized academic standards.

## Well-being & Inclusion

- A safe, welcoming environment supports social, emotional and physical well-being while respecting diversity.

## Future-ready Citizenship

- Critical thinking, creativity, communication, collaboration and ethical digital literacy prepare learners for a changing world.

**Qatari identity, global awareness, family partnership and continuous staff learning guide school improvement.**

# Policies Available on the School Portal

Parents are encouraged to review the full policies and procedures online.

- School Opening Plan
- Attendance Policy
- Behavior Policy
- Assessment Policy
- Grade Advancement Policy
- Web Portal Guidelines

- School Expectations
- Food Policy
- Health, Safety & Security Policy
- School–Home Communication Strategies
- Lines of Communication

- Procedure for Early Pick-Up
- BYOD Policy (Grades 4–11)
- Cybersecurity Policy
- School Complaint Policy
- Anti-Bullying Policy

# Arrival, Dismissal & Early Departure

## Arrival

- School gates open at 6:30 a.m.
- Preschool–K use Gate 3 / Door 3.
- At 7:15 a.m., Gates 2 & 3 close; entry is through Gate 1 only.

## Dismissal

- Regular dismissal: 12:45 p.m.
- Wednesday dismissal: 12:15 p.m.
- Parents collect children from the external classroom doors using Gate 3.
- Gate 3 is open 12:45–2:15 p.m. on regular days.

## Authorized Pick-Up

- Children are released only to parents or authorized persons in school records.
- Inform the school in advance of any approved change.
- If collection is delayed, contact the school administration.

## Early Departure & Gate Closure

- Prior approval and advance parent notification are required.
- Parent / authorized guardian must sign the child out.
- All school gates are closed from 12:00 noon to 12:45 p.m.

# Attendance & Punctuality — Everyday Matters

Regular attendance and punctuality directly support academic progress and responsibility.

## ARRIVE

**Before 7:00 a.m.**

## REGISTRATION

**7:00 a.m.**

## FIRST SESSION

**7:15 a.m.**

## ABSENCE NOTICE

**By 8:00 a.m.**

### Absence

- Notify the school whenever possible by 8:00 a.m.
- Illness-related absence requires appropriate medical documentation.
- Two or more consecutive illness days require a doctor's certificate on return.

### Lateness & Early Departure

- Repeated lateness is formally monitored and followed up.
- Late arrival must follow school procedures.
- Early departure requires prior approval and parent/authorized guardian sign-out.

### Missed Learning

- Students remain responsible for missed classwork, assignments and assessments.
- Make-up assessments require an approved reason and documentation where applicable.
- Family vacations during school days may be recorded as unexcused.

# Healthy Routines Support Learning

Daily routines affect students' readiness to learn, participate and manage their emotions.

## Sleep & Readiness

- Students need a consistent bedtime and enough age-appropriate sleep. Arriving rested supports attention, memory and positive behavior.

## Nutrition & Hydration

- A balanced breakfast, nutritious meals and sufficient water help students maintain energy throughout the school day.

## A Healthy Lifestyle

Regular physical activity, personal hygiene, balanced screen use and time to relax support physical and emotional well-being.

**Students who sleep well, eat well and follow healthy routines are better prepared for learning.**

# Daily Schedule

| Early Childhood |                |
|-----------------|----------------|
| 7:15 – 7:40     | Circle Time    |
| 7:40 – 8:15     | Period 1       |
| 8:15- 8:45      | <b>Break 1</b> |
| 8:45 – 9:20     | Period 2       |
| 9:20 – 9:55     | Period 3       |
| 9:55 – 10:30    | Period 4       |
| 10:30 -11:05    | Period 5       |
| 11:05 – 11:35   | <b>Break 2</b> |
| 11:35 – 12:10   | Period 6       |
| 12:10 – 12:45   | Period 7       |

**\* On Wednesday, a reduced schedule covering all subjects will be followed and all students will leave the school at 12:15 p.m.**

## Subjects Taught in Early Childhood (35 mins /Period)

| Class     | Science | Math | English | Social Studies | French | Arabic | Islamic Studies | Art | Activity Center | Skills Club | Physical Education | Circle Time and Etiquette and Protocol | Total sessions |
|-----------|---------|------|---------|----------------|--------|--------|-----------------|-----|-----------------|-------------|--------------------|----------------------------------------|----------------|
| Preschool | 2       | 6    | 8       | 1              | 2      | 5      | 2               | 2   | 3               | 2           | 2                  | 5                                      | 40             |
| Pre-K     | 2       | 6    | 9       | 1              | 2      | 5      | 2               | 2   | 2               | 2           | 2                  | 5                                      | 40             |
| K         | 3       | 6    | 8       | 2              | 2      | 5      | 2               | 2   | 1               | 2           | 2                  | 5                                      | 40             |

# Brief Overview of the Curriculum

EIS follows a standards-based American curriculum aligned with:

- **MoEHE standards** in Arabic, Qatar History and Islamic Studies
- **Common Core State Standards (CCSS)** for English and Mathematics
- **Next Generation Science Standards (NGSS)** for Science
- **U.S. national standards** for Art and Physical Education (P.E.)

# Books

## Preschool:

- **English:** My ABC Booklet (volume 1 and volume 2) / English Letters and Sounds – Reading Readiness
- **Math:** Gateway to Maths / Math Basic skills – Numbers
- **Qatar History and Social Studies:** Booklet

## PRE-K:

- **English:** The Family Words Booklet / My ABC Booklet / Pre-decodable books
- **Math:** Practice Book (volume 1 and volume 2)
- **Science:** Practice Book
- **Qatar History and Social Studies** Booklet
- **Arabic:** Ministry of Education and Higher Education (MoEHE) Curriculum

## K:

- **English:** Into Reading: My Book and Know It, Show It (Common Core Standards)
- **Math:** Into Math (Common Core Standards)
- **Science:** Science Dimensions (NGSS)
- **Qatar History and Social Studies:** Booklet
- **Arabic:** Ministry of Education and Higher Education (MoEHE) Curriculum

# Assessment, Feedback & Student Progress

**Assessment is continuous:** achievement is based on multiple sources of evidence, not one test.

## Diagnostic and Readiness Assessment

Prior knowledge & learning needs

## Formative Assessment

Daily/weekly checks &  
Observations and feedback

## Summative Assessment

Age-appropriate unit/module tasks,  
projects, quizzes, and  
practical/oral tasks

## Portfolio

Work samples & progress  
evidence

## What Counts

- Classwork and teacher observation
- Learning-center activities
- Work samples and portfolios
- Projects and creative tasks
- Homework (*Pre-K & K*)
- Practical/oral performance
- Developmentally appropriate checks and tasks

## Feedback & Support

Teachers use assessment evidence to identify strengths, learning gaps, intervention needs and enrichment opportunities.

Feedback is immediate, positive and age-appropriate. Parents receive ongoing information, portfolio evidence and semester report cards.

## Important

Children do not sit mid-semester, mock or end-of-semester examinations.  
No single task determines a child's overall achievement or readiness.

**PARENT ROLE:** monitor progress • review feedback • support homework • communicate concerns • support intervention plans

# Early Childhood Evaluation Scale & Reporting

Progress is reported against age-appropriate learning and developmental expectations.

**4**

**Exceeding  
Expectations**

**3**

**Meeting  
Expectations**

**2**

**Developing Toward  
Expectations**

**1**

**Beginning to  
Develop**

## Report Card Domains

- Academic subjects
- social-emotional development
- fine/gross motor skills
- learning behaviors / work habits
- developmental readiness

## Reporting Evidence

Evidence comes from observation, oral/practical tasks, work samples, portfolios, learning centers and age-appropriate assessments.  
Report cards are issued twice per year.

## Support & Follow-Up

Where support is needed, teachers use reteaching, differentiation, small-group work, parent communication and regular progress monitoring.

**N/A may be used when a skill has not yet been assessed or there is insufficient evidence to report it reliably.**

# Homework *(for Pre-K and K)*

Homework reinforces classroom learning and helps students develop independence and responsibility.

## Purpose

- Assignments provide practice, consolidate essential skills and help teachers see where a student may need further support.

## Homework Schedule

- Early Childhood follows a unified homework schedule across subjects to ensure a balanced and age-appropriate weekly workload.

## Family Support

Check the portal or planner, provide a quiet routine and encourage independent completion. Contact the teacher when instructions are unclear.

**Regular completion matters more than doing the work for the child.**

## Online Reading Programs

- Online English and Arabic reading platforms are available for K students to improve their reading skills, enrich their vocabulary repertoire, increase their desire to read, and gain a deeper understanding of the world.
- Reading A to Z program is differentiated and aligned to the school curriculum which is *The Common Core State Standards*. Also, the books will help improve the students' skills so that they can handle the MAP test in subsequent grades.
- Parents should download the application, and the students will be given a username and password** to access the books assigned by their teachers according to their levels.

# Recognition & Rewards

The school recognizes positive conduct, effort and academic growth throughout the year.

## Daily Recognition

- Academic Achievement Coupons
- Behavior and Participation Coupons
- ClassDojo points for positive classroom conduct

## Weekly Recognition

- Star of the Week recognizes students for strong academic and behavior performance.

## Monthly Recognition

- Friend of the Month
- Principal for the Day
- Class of the Month

## Semester Recognition

- Every Semester K students will be awarded:
  - Academic Excellence Certificate
  - Behavior, Participation & Extra-Curricular Certificate
  - Academic Progress Certificate (Semester 2 only)

**Consistent recognition reinforces responsibility, participation and progress.**

# Behavior Notes & Two-Way Communication

Prompt acknowledgment helps families and teachers respond consistently to student needs.

## Teacher Notes

- Teachers may send notes about behavior concerns, recurring patterns or positive progress so families remain informed.

## Parent Acknowledgment

- Parents should read and acknowledge every received note promptly. A calm discussion with the child supports reflection and improvement.

## Teacher Response

Teachers are also expected to acknowledge parent notes and reply through the school's approved communication channels.

**Respectful two-way communication helps home and school address concerns early.**

# School Portal & Mobile Application

## Web portal

<http://3.17.113.80/PortalLogin.aspx>  
Use the portal to access school information, resources and communication.

## EIS mobile application

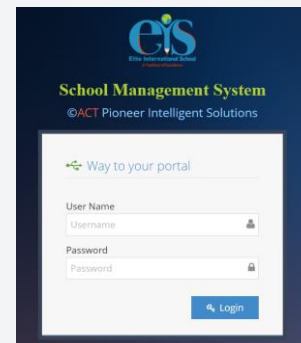
Available for iOS and Android  
The mobile application uses the same credentials as the web portal.

## Family access

Check circulars, homework, quizzes, projects and deadlines  
Review teacher feedback regularly.

## Staying Connected

Install the EIS application. Use the school's approved communication channels when you need support.



# School–Home Partnership & Communication

Children make the strongest progress when school and home work together consistently.

## What We Ask of Parents

Ensure regular attendance and punctuality

- Check portal, e-planner, SMS and circulars
- Support reading / home learning
- Prepare uniform, supplies and healthy snacks
- Attend PTMs and communicate concerns through official channels

## Digital Communication

EIS Mobile App is available on iOS and Android

- App credentials are the same as the web portal
- E-learning portal is accessed through the school website
- Families should review updates and resources regularly

## What Families Can Expect

A safe and welcoming environment  
Clear routines and expectations  
Regular progress information and portfolio evidence  
Timely support / intervention / enrichment  
Respectful communication and follow-up

Next: visit the classroom and meet the teachers.

Thank you for your partnership and continued support.

**Together, we support every child to feel safe, learn with joy and grow with confidence.**

# School Accreditation

**Elite International School was first accredited by QNSA in 2013.**

**EIS renewed its QNSA accreditation successfully in:**

- **2016-2017.**
- **2019-2020.**
- **2022-2023.**
- **2025-2026.**

**The school is further seeking international accreditation by NEASC.**

# **Thank you for coming.**

**Please fill out the PTA Nomination form.**