



## Extra-curricular/Co-curricular Activities Plan

Elite International School (EIS) recognizes that extra-curricular and co-curricular activities play a vital role in the holistic development of learners. These activities nurture students' personal, social, and emotional growth while strengthening their cognitive, creative, and leadership skills.

At EIS, all students from **Preschool to Grade 10** actively participate in structured programs that complement academic learning and promote 21st-century competencies, creativity, and innovation.

### Program Offerings

Parents are encouraged to select one or more activities based on their child's interests and talents. The school offers a diverse range of activities, including:

- **Arts & Crafts**
- **Physical Education**
- **Theatre / Drama**
- **ICT / Robotics**
- **Reading Club**

All activities are conducted within the school campus according to a published schedule that is shared with parents at the beginning of each term.

### Planning and Implementation

Each academic department prepares a detailed **internal/external activities plans** at the start of the academic year. This plan includes:

- The **objective** of each activity
- The **target student group**
- The **time frame and expected outcomes**

These plans are reviewed by the **Events Coordinator, Senior Management Team, and Managing Director** to ensure:

- Alignment with **Qatar National Identity (QNI)** values
- Development of **21st-century learning skills**

Teachers integrate these activities into their **yearly and daily lesson plans** when relevant to classroom learning. For large-scale events such as plays, spelling bee contests, department competitions, or exhibitions, the Events Coordinator oversees logistics, approvals, and implementation.

## Integration with Teaching and Learning

Extra-curricular and co-curricular activities are designed as **extensions of formal learning**. Teachers use these opportunities to:

- Reinforce concepts taught in class
- Encourage creativity and collaboration
- Celebrate students' achievements and participation

These activities promote values such as **teamwork, respect, and leadership** — key pillars of EIS's mission and Qatar National Vision 2030.

## UNESCO Projects

In collaboration with the **UNESCO Coordinator**, teachers annually design projects aligned with global and national themes such as:

- **Education for sustainable development**
- **Peace and human rights**
- **Intercultural learning**

These projects enhance students' research, innovation, and communication skills while encouraging them to address real-world challenges like waste management, pollution, and conservation.

The **UNESCO Days** are included in yearly and weekly lesson plans, and implementation is monitored through classroom walkthroughs and project reviews. Evidence such as photos, descriptions, and students' reflections are compiled in the **UNESCO Annual Report**.

## Competitions and Exhibitions

Departments organize **monthly competitions** that allow students to showcase their talents and apply learned skills in an engaging, enjoyable manner. Winners are celebrated during school assemblies and events, reinforcing a culture of recognition and motivation.

The **Annual School Exhibition** highlights student achievements through creative displays, performances, and project presentations that reflect the values of innovation, sustainability, and excellence.

## Community Engagement and Recognition

EIS encourages participation in **inter-school competitions and national events**, providing students with opportunities to represent the school and demonstrate their capabilities on larger platforms.

Records and evidence of all activities — including photos, reports, and student reflections — are documented and shared through:

- The **school website**
- The **school newsletter**
- Official **social media platforms**