



**WELCOME TO THE
ACADEMIC YEAR
2025-26**

Vision

EIS empowers academically excellent and emotionally resilient learners who embody Qatari values and thrive in a rapidly changing world.

Mission

We equip all learners with rigorous academic knowledge, 21st-century competencies, social-emotional skills, and Qatari values to achieve lifelong success.

Values

Respect

Responsibility

Communication

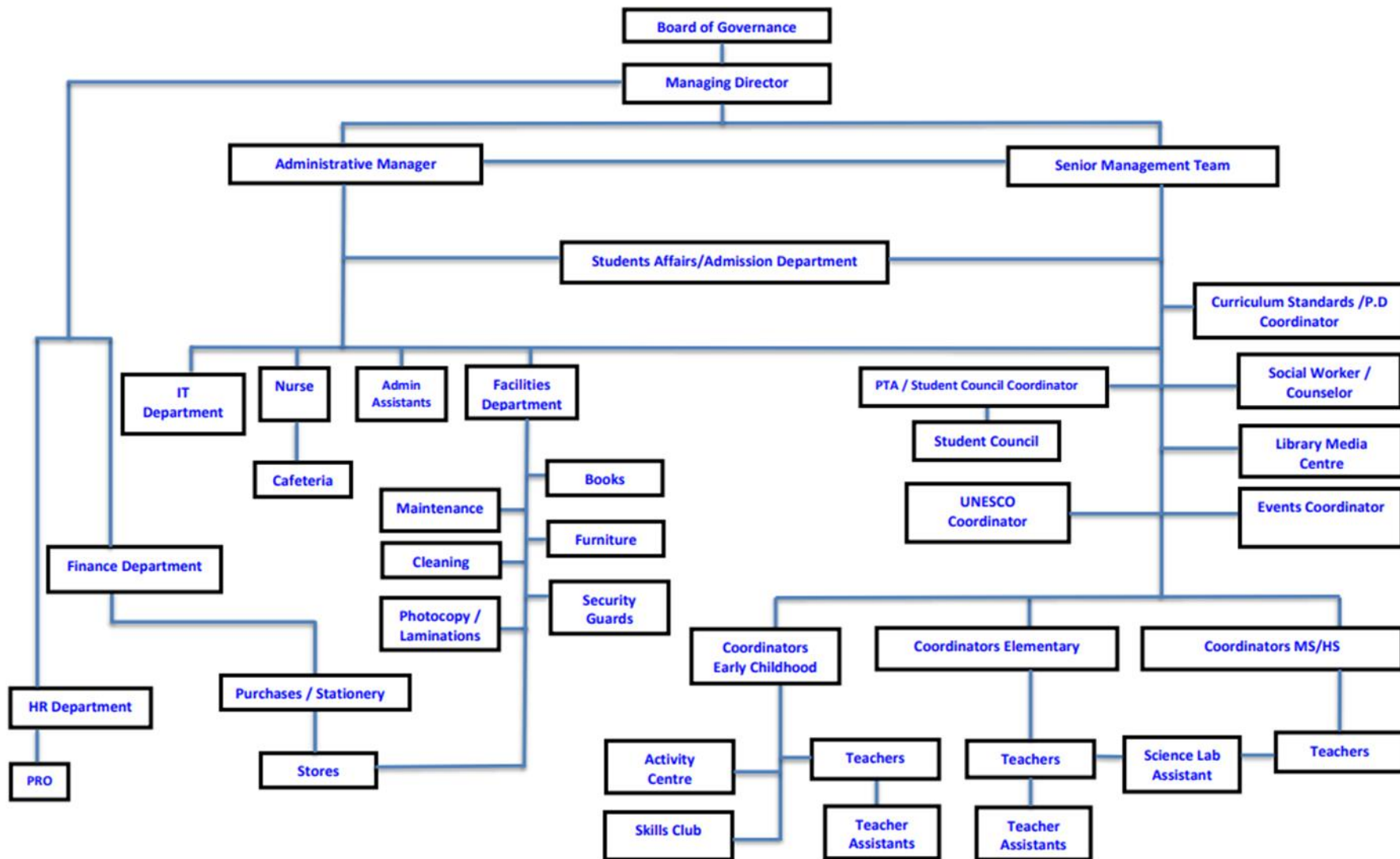
Excellence in teaching and learning

School Objectives

- * To foster academic excellence and mastery across all subject areas, enabling every student to achieve his/her fullest potential and exceed recognized academic standards
- * To nurture students' emotional, social, and physical well-being, fostering resilience, empathy, and personal growth in a supportive learning environment
- * To equip students with critical thinking, creativity, communication, collaboration, and ethical digital literacy skills necessary for lifelong learning and success in a global society
- * To promote integrity, civic responsibility, and pride in Qatari identity, alongside global awareness, respect for diversity, and commitment to sustainability
- * To ensure an inclusive, safe, and welcoming school climate where diversity is respected, and every student feels valued and supported
- * To foster meaningful partnerships with families and the wider community, recognizing their essential role in enriching educational experiences and student achievement
- * To cultivate a culture of continuous improvement, collaboration, and professional learning among staff, promoting innovative teaching practices



Elite International School Structure 2025-26



School Policies

(available on the school's website)

School Opening Plan	Attendance Policy	Behavior Policy
Uniform- Dress Code	Assessment Policy	Web Portal Guidelines
Grade Advancement Policy	Web Portal Guidelines	School Expectations
Food Policy	Health, Safety & Security Policy	School Home Communication Strategies
Lines of Communication	Procedure for Early Pick Up	BYOD (Bring Your Own Device) Policy
Cybersecurity Policy	School Complaint Policy	Anti-Bullying

Attendance Policy

Punctual and regular **attendance** is an essential responsibility of each student. It affects the student's academic achievements.

All students must be in school at 7:00 am. A student should only be absent in case of emergencies such as illness.

An absence due to sickness will be considered excused if a doctor's note accompanies the child to school.

Attendance Rewards:

Principal for the Day

Attendance Wall

A Commendation Letter/ Certificate

The Arrival and Dismissal Timings and Procedures

➤ **Students' Morning Arrival Procedure**

- School gates will be open only at 6:30 am
- Preschool to K students should use gate 3 and then door (D3) only during their arrival time at 7:00 am
- At 7:15 am, gate 2 and gate 3 will be closed. The entry to the school will be through Gate 1 only.

➤ **Students' Afternoon Dismissal Procedure**

- Preschool to K students should be collected by the parents (using gate 3) directly from the classrooms using the doors facing the outdoor area of each classroom.
- Gate 3 will be open from 12:45 pm to 2:15 pm only

Daily Schedule

Preschool to K	
7:15 - 7:45	Session 1
7:45 - 8:15	Session 2
8:15 - 8:45	Break 1
8:45 - 9:15	Session 3
9:15 - 9:45	Session 4
9:45 - 10:15	Session 5
10:15 - 10:45	Session 6
10:45 - 11:15	Break 2
11:15 - 11:45	Session 7
11:45 - 12:15	Session 8
12:15 - 12:45	Session 9

Subjects Taught in Early Childhood

(30 min/Period)

Class	Science	Math	English	Social Studies/ QH	French	Arabic	Islamic Studies	Art	Reading A to Z	Activity Center	Skills Club	Physical Education	Individual Work	Play Time	Circle Time & Etiquette and Protocol
Preschool	2	6	10	1	3	5	2	2		3	3	2		1	5
Pre-K	2	7	9	1	3	5	2	2		2	2	2	2	1	5
K	3	7	7	2	3	6	2	2	1	1	2	2	2		5

Brief Overview of Curriculum

EIS follows standard-based American curriculum following:

- MoEHE standards in Arabic, Qatar History and Islamic Studies
- CCSS in English and Math
- NGSS in Science
- US National Framework & Standards in SST
- US National Standards in Art and P.E.

Brief Overview of Curriculum

Preschool:

- **English:** My ABC Booklet (volume 1 and volume 2) / English Letters and Sounds – Reading Readiness
- **Math:** Gateway to Maths / Math Basic skills – Numbers
- **Qatar History and Social Studies Booklet**

PRE-K:

- **English:** The Family Words Booklet / My ABC Booklet (Volume 1 and volume 2) / Pre-decodable books
- **Math:** Practice Book (volume 1 and volume 2)
- **Science:** Practice Book
- **Qatar History and Social Studies Booklet**
- **Arabic:** Ministry of Education and Higher Education Curriculum

K:

- **English:** Into Reading: My Book and Know It, Show It (Common Core Standards)
- **Math:** Into Math (Common Core Standards)
- **Science:** Science Dimension (Next Generation Science Standards)
- **Qatar History and Social Studies Booklet**
- **Arabic:** Ministry of Education and Higher Education Curriculum

Grade Advancement Policy

Students in early childhood will be socially promoted to the subsequent grade to support their developmental and emotional needs.

However, teachers will conduct readiness assessments to identify students requiring additional support.

Students identified with developmental or academic delays will receive targeted interventions (e.g., individualized learning plans).

Assessment Policy

- * Reflecting and supporting the school's vision and mission, the assessment policy that we have in place is based on on-going approach. It helps identify areas where students need intervention and support.
- * It consists of various assessment tools that range from formative and summative assessments and include homework (for pre-K and K), quizzes, and projects.

Evaluation system

Evaluation System for the Academic Year 2025-2026 for Preschool

Performance Key Level	4	3	2	1
English	Exceeding the standard	Meeting the standard	Approaching the standard	No adequate progress
Math				
Science				
Arabic				
Qatar History - Social Studies				
French				
Islamic Studies				
Social Emotional Development				
Gross Motor Skills				
Art, Music and Physical Education				

Evaluation system for Pre-K and K

Evaluation System for the Academic Year 2025-2026 for Pre-K and K

Performance Key Level	4	3	2	1
English	Exceeding the standard	Meeting the standard	Approaching the standard	No adequate progress
Math				
Science				
Arabic				
Qatar History - Social Studies				
French				
Islamic Studies				
Fine Arts				
Academic Development Skills				
Social Development and Work Habits				
Physical Education				

Attendance	Semester 1	Semester 2
Days Present	73	107
Days Absent	0	0
Days Tardy	0	0

Parent/Teachers Meeting/Orientation	Semester 1	Semester 2
Attended		

Student Name:

Qatar ID #:

Grade & Section: Pre-School

Semester

Date:

Performance Level Keys

Content Standards	4	Exceeds the standard	3	Meets the standard	2	Approaching the standard	1	No adequate progress	N/A	Not assessed at this stage
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Social Emotional Development	Semester 1	Semester 2
Follows classroom rules and routines		
Follows 2 step directions		
Keeps hands to self		
Expresses needs and feelings appropriately		
Plays well with other children		
Exhibits self-confidence		
Respects others		
Takes turns appropriately during simple games		
Plays cooperatively with peers during imaginative play		
Participates in group activities, class work, pair work		
Works well towards completing tasks independently		
Demonstrates community skills (listening, sharing, caring)		
Listens attentively		

Oral Communication Skills	Semester 1	Semester 2
Listens and responds to the teacher during class discussions		
Expresses opinion in short phrases or sentences	N/A	
Understands and reuses new vocabulary in a meaningful context	N/A	
Uses language to gain the attention of adults and peers		
Seeks help when appropriate		
Asks appropriate questions in response to what was heard	N/A	
Speaks clearly and fluently		
Understands and uses proper body language (e.g: gestures, tone of voice, volume)		
Stays on topic in short conversations		
Relates what he / she has read or heard to his or her real life experiences	N/A	

Pre-Reading Skills	Semester 1	Semester 2
Identifies all uppercase letters, lowercase letters and sounds		
Listens quietly to stories		
Retells stories through pictures (includes settings, characters)	N/A	
Reconstructs and tells the sequence of events in a story	N/A	
Imitates reading (pretends to be a reader while holding a book)		
Identifies the different parts of a book (front and back cover)		
Recognizes own name in print		
Recognizes letters in printed text		
Reproduces letters of the alphabet according to a model		
Pre-Writing Skills and Fine Motor Skills	Semester 1	Semester 2
Forms letters through games, activities using playdough		
Traces his or her name	N/A	
Uses pencil with control		
Traces lines accurately		
Traces uppercase letters		
Uses scissors accurately	N/A	
Manipulates small objects (beads, blocks)		
Math Development	Semester 1	Semester 2
Counts by rote 10/15/20		
Counts objects to 5/10/15		
Shows beginning of understanding of numbers and quantity (e.g. answers the question 'how many')		
Recognizes and traces numbers (1 to 5, 5 to 10, 1 to 10)		
Makes one-to-one correspondence of 5/10 objects		
Recognizes and counts how many objects are in sets		
Identifies basic colors (red, green, blue, yellow, pink)		

Recognizes basic 2D shapes (circle, square, triangle, rectangle, oval)		
Sorts, orders, and compares objects		
Understands and uses several positional words		
Describes attributes of basic shapes	N/A	
Recognizes patterns	N/A	
Repeats / extends patterns	N/A	
Scientific Thinking	Semester 1	Semester 2
Explores materials and the environment		
Sorts and compares objects		
Observes and asks questions about how things work	N/A	
Learns about his own body organs, senses, and functions of each.		
Knows the growth of a plant and parts of a plant	N/A	
Identifies the wild animals, pet animals and farm animals		
Identifies the four seasons	N/A	
Identifies the landforms and water bodies	N/A	
Observes and understands day and night	N/A	
Qatar History - Social Studies	Semester 1	Semester 2
Understands the road safety rules		
Identifies Qatar's flag		
Identifies Qatar's national symbols	N/A	
Names the months of the year and the days of the week in a sequence	N/A	
Describes the characteristics of a good citizen		
Art, Music and Physical Education	Semester 1	Semester 2
Moves rhythmically to music		
Chants and recites songs and rhymes		
Demonstrates the skills to draw, color and paint		
Masters the skills of using various tools and materials		
Participates in all P.E. activities		
Shows interest in art activities		
Colors within lines		

Gross Motor Skills	Semester 1	Semester 2
Demonstrates basic locomotor movements such as walking, running, jumping, hopping and skipping		
Demonstrates non locomotor movements such as bending, stretching, pulling, and pushing		
Balances on one foot for approximately for five seconds		
Coordinates large arm movements such as climbing, coloring large pictures	N/A	
Demonstrates strengthened and growing strength, dexterity and control in hand and eye coordination	N/A	
Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing		

Arabic	Semester 1	Semester 2
يفهم ويتبع الطفل الإرشادات و قوانين الصف		
يتعرف الطفل على الحروف المكتسبة وأصواتها بصريا و سمعيا		
يعبر عن نفسه مستخدماً كلمات و جمل صحيحة		
يستخدم مواد الكتابة والرسم بطريقة صحيحة		
ادراك المفاهيم العلمية البسيطة : الأحجام – الأشكال – الألوان – الأبعاد		
التقدير لقيمة الأعداد ومفهومها		
يتعرف الطفل على اسمه : لفظه و كتابته	N/A	
يصغي باهتمام لسرد القصص		
يسأل ويجيب الطفل على الأسئلة المطروحة		
يروي القصة من خلال الصور بالتسلسل		
يردد الأناشيد بصوت واضح		
يتعرف على مشاعره ويتعامل معها بطريقة مناسبة		
يظهر قدرته على التعامل مع الآخرين		

French	Semester 1	Semester 2
Follows directions and daily routines		
Understands simple instructions, learned words and phrases		
Repeats words by articulating and pronouncing them correctly		
Shows confidence to join in group discussions, songs, role plays and finger plays		
Recognizes letters and sounds	N/A	

Islamic Studies	Semester 1	Semester 2
يحفظ الأدعية القصيرة		
يشارك بنشاط في الصف		
يستمتع بالوقت الذي يقضيه في الحصة		
مطبق للأخلاق الإسلامية التي تذكر في الصف		

Teacher's Comments:
Semester 1:
Semester 2:

Managing Director

ELITE INTERNATIONAL SCHOOL

Kindergarten Report Card

2025-2026

Student Name: _____

Qatar ID #: _____

Grade & Section: Pre-K _____

Semester _____

Date: _____

Attendance	Semester 1	Semester 2
Days Present	73	107
Days Absent	0	0
Days Tardy	0	0

Parent/Teachers Meeting/Orientation	Semester 1	Semester 2
Attended		

Performance Level Keys

Content Standards	4	Exceeds the standard	3	Meets the standard	2	Approaching the standard	1	No adequate progress	N/A	Not assessed at this stage
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French	Semester 1	Semester 2
Shows confidence to join in group discussions, songs, role plays and finger plays		
Understands simple instructions, learned words and phrases		
Applies learned words/phrases		
Recognizes letters and sounds		
Follows directions and daily routines		

Social Development and Work Habits	Semester 1	Semester 2
Shows effort consistently		
Respects self and others		
Listens attentively		
Participates meaningfully in classroom activities and discussions		
Follows directions		
Completes tasks and assignments		
Completes and submits homework		
Demonstrates organizational skills		
Works independently		

Islamic Studies	Semester 1	Semester 2
يُحفظ الأدعية القصيرة		
يشارك بنشاط في الصف		
يستمتع بالوقت الذي يقضيه في الحصة		
مطبق للأخلاق الإسلامية التي تذكر في الصف		

Physical Education	Semester 1	Semester 2
Demonstrates gross motor skills		
Demonstrates fine motor and manipulative skills		
Demonstrates balance and coordination		

Fine Arts	Semester 1	Semester 2
Participates in class and shows considerable effort		

Academic Developmental Skills	Semester 1	Semester 2
Traces/Writes uppercase and lowercase letters properly		
Traces/Writes own first name properly		
Demonstrates mature pencil grip		
Draws representational pictures		
Language Arts	Semester 1	Semester 2
Reading Concepts of Print		
Demonstrates understanding of how books work		
Identifies all uppercase letters (in random order)		
Identifies all lowercase letters (in random order)		
Phonemic Awareness		
Blends sounds to make words	N/A	
Identifies and produces rhyming words	N/A	
Identifies beginning sounds in words		
Identifies ending sounds in words	N/A	N/A
Counts the number of syllables in words		
Reading Decodable and Word Recognition		
Knows consonant sounds		
Knows short vowel sounds	N/A	
Knows long vowel sounds	N/A	
Reads sight words	N/A	
Spells phonetically	N/A	
Reading Comprehension		
Retells familiar stories		
Writing		
Writes words and brief sentences independently	N/A	N/A
Listening and Speaking		
Follows 2 step directions		
Speaks clearly and in complete sentences		
Delivers brief presentations about familiar experiences and interests		

Mathematics	Semester 1	Semester 2
Counts objects to 10/20/30		
Recognizes numbers to 10/20/30		
Determines the relationship (less than, greater than, or equal to) between two sets		
Represents and names whole numbers to 10/20/30	N/A	
Demonstrates one to one correspondence (10 or fewer objects)		
Identifies ordinal number to order objects 1st - 5th	N/A	
Uses concrete objects to add and subtract	N/A	
Identifies, sorts and classifies objects by attributes		
Compares and orders objects according to their length	N/A	
Demonstrates Knowledge of concepts of time	N/A	
Identifies and reproduces two-dimensional figures (circle, triangle, rectangle, square)		
Matches a three-dimensional object with its stated name (cone, sphere, cube, and cylinder)	N/A	
Identifies position and direction words	N/A	
Uses pictures and graphs to represent data	N/A	
Identifies, describes and extends simple patterns		

Qatar History - Social Studies	Semester 1	Semester 2
Describes the characteristics of a good citizen		
Identifies national symbols		
Understands how people work together to create a community		
Organizes events in temporal order (days, weeks, months)		
Understands that history relates to events, people and places of other times.	N/A	

Science	Semester 1	Semester 2
Describes objects by physical properties		
Names the main parts of plants and animals		
Names the habitats of plants and animals	N/A	
Observes and describes the changes in seasons and weather		
Identifies events to show knowledge of day and night	N/A	
Observes common objects by using the five senses		

Arabic	Semester 1	Semester 2
تطور المهارات الأكاديمية		
اتباع رسم كتابة الأحرف بشكل صحيح		
اتباع رسم كتابة الأسم الأول بشكل صحيح	N/A	N/A
إظهار القدرة على مسك القلم بطريقة صحيحة		
رسم الصور التمثيلية البسيطة		
مفاهيم قراءة الكتاب العربي		
إظهار فهم بداية ونهاية الكتاب والموضوع		
التعرف على موقع الأحرف في بداية الكلمة		
التعرف على تهجئة الحروف ومقاطعها الصوتية		
مزج الأصوات لنطق الكلمات	N/A	N/A
التعرف على الكلمات المقفاة	N/A	N/A
التعرف على الصوت الأول للكلمات		
التعرف على الصوت الأخير للكلمات	N/A	
القدرة على تحديد وتعداد المقاطع الصوتية للكلمات	N/A	N/A
التعرف على الكلمات وقراءتها		
التعرف وقراءة الأحرف المتحركة	N/A	
التعرف وقراءة الأحرف الساكنة	N/A	N/A
التعرف وقراءة أحرف العلة	N/A	
القراءة والفهم		
إعادة رواية قصص مألوفة		
أصول الكتابة		
التهجئة الصوتية	N/A	
الكتابة السليمة مع تباعد الكلمات الصحيح		
الاستماع والمحادثة		
التحدث بوضوح		
استخدام الجمل التامة المعنى		
تطبيقات الاستماع والتحدث		
تقديم ملخص عن تجربة شخصية		

Teacher's Comments:

Semester 1:

Semester 2:

Managing Director

ELITE INTERNATIONAL SCHOOL

Kindergarten Report Card

2025-2026

Student Name:

Qatar ID #:

Grade & Section: K

Semester

Date:

Attendance	Semester 1	Semester 2
Days Present	73	107
Days Absent	0	0
Days Tardy	0	0

Parent/Teachers Meeting/Orientation	Semester 1	Semester 2
Attended		

Performance Level Keys

Content Standards	4	Exceeds the standard	3	Meets the standard	2	Approaching the standard	1	No adequate progress	N/A	Not assessed at this stage
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French	Semester 1	Semester 2
Shows confidence to join in group discussions, songs, role plays and finger plays		
Understands simple instructions, learned words and phrases		
Applies learned words/phrases		
Recognizes letters and sounds		
Follows directions and daily routines		

Social Development and Work Habits	Semester 1	Semester 2
Shows effort consistently		
Respects self and others		
Listens attentively		
Participates meaningfully in classroom activities and discussions		
Follows directions		
Completes tasks and assignments		
Completes and submits homework		
Demonstrates organizational skills		
Works independently		

Islamic Studies	Semester 1	Semester 2
يحفظ الأدعية القصيرة		
يشارك بنشاط في الصف		
يستمتع بالوقت الذي يقضيه في الحصة		
مطبق للأخلاق الإسلامية التي تذكر في الصف		

Physical Education	Semester 1	Semester 2
Demonstrates gross motor skills		
Demonstrates fine motor and manipulative skills		
Demonstrates balance and coordination		

Fine Arts	Semester 1	Semester 2
Participates in class and shows considerable effort		

Academic Developmental Skills	Semester 1	Semester 2
Traces/Writes uppercase and lowercase letters properly		
Traces/Writes own first name properly		
Demonstrates mature pencil grip		
Draws representational pictures		
Language Arts	Semester 1	Semester 2
Reading Concepts of Print		
Demonstrates understanding of how books work		
Identifies all uppercase letters (in random order)		
Identifies all lowercase letters (in random order)		
Phonemic Awareness		
Blends sounds to make words		
Identifies and produces rhyming words		
Identifies beginning sounds in words		
Identifies ending sounds in words		
Counts the number of syllables in words		
Reading Decodable and Word Recognition		
Knows consonant sounds		
Knows short vowel sounds		
Knows long vowel sounds	N/A	
Reads sight words		
Spells phonetically	N/A	
Reading Comprehension		
Retells familiar stories		
Writing		
Writes words and brief sentences independently		
Writes legibly and uses proper spacing	N/A	
Listening and Speaking		
Follows 2 step directions		
Speaks clearly and in complete sentences		
Delivers brief presentations about familiar experiences and interests		

Mathematics	Semester 1	Semester 2
Number and Operations		
Represents, counts, and writes numbers 0 to 5		
Compares numbers to 5		
Represents, counts, and writes numbers 6 to 9		
Represents and compares numbers to 10		
Adds and subtracts within 10		
Solves addition and subtraction word problems		
Represents, counts, and writes 11 to 19	N/A	
Represents, counts, and writes 20 and beyond	N/A	
Geometry and Positions		
Identifies and describes two-dimensional shapes		
Identifies and describes three-dimensional shapes	N/A	
Measurement and Data		
Describes and compares measurable attributes	N/A	
Classifies and sorts data	N/A	
Qatar History - Social Studies		
Describes the characteristics of a good citizen		
Identifies Qatar's national symbols		
Understands how people work together to create a community		
Organizes events in temporal order (days, weeks, months)		
Understands that history relates to events, people and places of other times.	N/A	
Science		
Identifies needs and habitats of plants and animals		
Retells the effects of the sun on people and earth		
Identifies natural resources and importance of conservation	N/A	
Observes, measures and describes the changes in seasons and weather	N/A	
Defines forces and motion	N/A	
Uses designs to solve problems	N/A	

Arabic	Semester 1	Semester 2
تطور المهارات الأكاديمية		
اتباع رسم كتابة الأحرف بشكل صحيح		
اتباع رسم كتابة الأسم الأول بشكل صحيح		
إظهار القدرة على مسك القلم بطريقة صحيحة		
رسم الصور التمثيلية البسيطة		
مفاهيم قراءة الكتاب العربي		
إظهار فهم بداية ونهاية الكتاب والموضوع		
التعرف على موقع الأحرف في (بداية - نهاية - وسط) الكلمة		
التعرف على تهجئة الحروف ومقاطعها الصوتية		
مزج الأصوات لنطق الكلمات		
التعرف على الكلمات المقفاة		
التعرف على الصوت الأول للكلمات		
التعرف على الصوت الأخير للكلمات		
القدرة على تحديد وتعداد المقاطع الصوتية للكلمات		
التعرف على الكلمات وقراءتها		
التعرف وقراءة الأحرف المتحركة		
التعرف وقراءة الأحرف الساكنة		
التعرف وقراءة أحرف العلة		
القراءة والفهم		
إعادة رواية قصص مألوفة		
أصول الكتابة		
التهجئة الصوتية		
الكتابة السليمة مع تباعد الكلمات الصحيح		
الاستماع والمحادثة		
التحدث بوضوح		
استخدام الجمل التامة المعنى		
تطبيقات الاستماع والتحدث		
تقديم ملخص عن تجربة شخصية		

Teacher's Comments:
Semester 1:
Semester 2:

Managing Director

Online Reading Programs

- *Online English and Arabic reading platforms are available for K students to improve their reading skills, enrich their vocabulary repertoire, increase their desire to read, and gain a deeper understanding of the world.
- *Reading A to Z program is differentiated and aligned to the school curriculum which is *The Common Core State Standards*. Also, the books will help improve the students' skills so that they can handle the MAP test in subsequent grades.
- ***Parents should download the application, and the students will be given a username and password** to access the books assigned by their teachers according to their levels.

Rewards

➤ On a daily basis, K students will be awarded:

- Academic Achievement Coupons
- Behavior & Participation Coupons

Every week, students will be awarded:

- Star of the Week based on their academic and behavior performance

Every Semester K students will be awarded:

- Academic Excellence Certificate
- Behavior, Participation & Extra-Curricular Certificate
- Academic Progress Certificate (Semester 2 only)

Reinforcement Tools:

- Class Dojo: students earn points for good behavior
- Behavior Charts
- Parent Communication: updates via student planners & school portal

School Uniform

Type	Males	Females
Official Uniform	Shirt with long or short sleeves	Long or short-sleeved shirt
		Long-sleeved shirt (for Grade 7 and above)
	Pants or sports shorts (not above the knee from Grade 4 and above)	Pants, skirt, or apron that is not above the knee with women's leggings/stockings for the lower part of the body It must not be transparent when wearing the skirt. Or skirt to the ankle (stockings/leggings not required in this case)
Sports Uniform (Only on PE days)	Sports shirt	Sports shirt
	Pants or sports shorts	Pants or sports shorts (with legging in case of wearing shorts) Loose pants (From Grade 4 and above)

School Uniform

All students must wear school uniforms.

- School uniforms with black shoes must be worn at all times when attending school and students must be smartly presented.
- PE uniforms are allowed only if the students have P.E. lessons.
- Hair must be neatly tied, no fancy hair pieces allowed.
- No jewelry except a watch and a pair of stud earrings (for girls) should be worn.
- Make up and nail varnish are not allowed.

Health and Safety

- Students are not allowed to bring hard or pointed objects / toys like plastic knives / plastic swords to school as they can cause injury.
- Students will be sent home when detected with any communicable disease and will be allowed back to school only if they produce medical clearance certificate.
- Medications, both prescriptions and over the counter, cannot be administered by the nurse without an “authorization to administer medication” / parental consent form. These forms can be obtained from the nurse.
- All medicines must be hand delivered by the parent to the school nurse directly. All medicines must be taken in the school clinic only.

School – Home Connection

- School-home connection is so strongly tied to student's success that it can predict how a student does in school.
- Attend parent-teacher meeting
- Take part in Parent-Teacher Association
- Check for SMS and circulars posted on the school's portal on a regular basis
- Check e-planner and resources available on the school's portal daily
- Communicate your concerns through the school's portal/ phone calls/ scheduled appointments
- Volunteer in school events
- Respond to surveys
- Follow us on our social media accounts/ Check our newsletter

Mobile Application

* Elite International School mobile application is available on both Android and IOS systems and all parents are requested to install the application (links are given below) to enhance communication between the school and parents. The credentials for the mobile app are the same as for the web portal.

* **IOS link**

* <https://apps.apple.com/app/id1529170940>

* **Android link**

* <https://play.google.com/store/apps/details?id=com.eis.app>

* Mobile application user manual video links are given below:

* **English**

* <https://drive.google.com/file/d/10SD2VZJGIfsx8qo7QZcDoVVAduDSouf8/view?usp=sharing>

* **Arabic**

* <https://drive.google.com/file/d/1Zwp2wMiLPulzjkrxno-lXga2ALnS3aWs/view?usp=sharing>



EIS Portal

- * EIS e-learning portal is accessible online from the school website
- * <https://www.eliteintschool.com/> and click on E-LEARNING PORTAL or the school management system direct link <http://3.17.113.80/PortalLogin.aspx>

E-LEARNING PORTAL or the school management system direct link <http://3.17.113.80/PortalLogin.aspx>



School Management System
©ACT Pioneer Intelligent Solutions

 Way to your portal

User Name

Password

 Login

Accreditation Renewed in 2022-2023

- * EIS was first accredited by QNSA in 2013.
- * EIS renewed its QNSA accreditation successfully in 2016-2017.
- * EIS renewed its QNSA accreditation successfully in 2019-2020.
- * EIS renewed its QNSA accreditation successfully in 2022-2023.
- * EIS will undergo QNSA renewal in 2025-2026.

The school is further seeking international accreditation by WASC.

Thank you for coming

Please fill out the PTA Nomination form.

Your suggestions and comments are very valuable to us to ensure we are progressing towards a common goal.

Have a great day!