



VALUES

Respect Responsibility Communication Excellence in teaching & learning

A Tradition of Excellence

WELCOME TO THE **ACADEMIC YEAR** 2023-2024

VISION

EIS empowers the hearts and minds of students by fostering educational excellence and emotional well-being.

MISSION

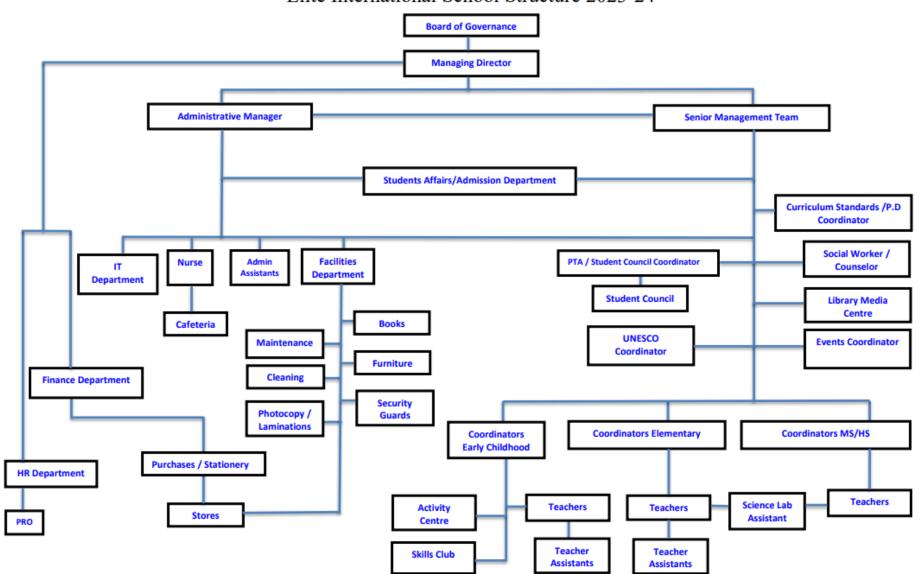
We promote students' achievement and prepare them to become lifelong learners, equipped with 21st century skills, optimum knowledge and Qatari values

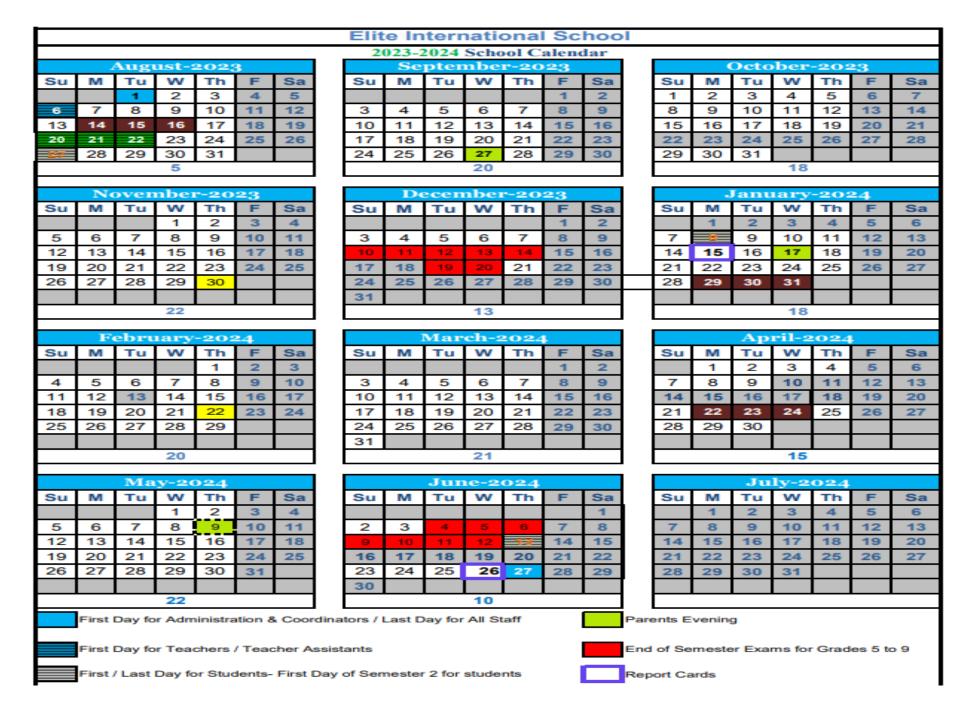
School Objectives

- To raise students' attainment level to meet or exceed standards and grade-level norms in both internal and external assessments.
- To create and maintain explicit systems for collaboration and feedback among all stakeholders.
- To strengthen the school's sense of identity for current and prospective students, parents, staff, and the wider community to have a shared understanding of the school's vision, mission, objectives, and values.
- To involve students in the school life using their skills, knowledge, and experience to enrich their learning experience.
- To boost parental involvement through a set of programs and events, which has a direct impact on students' attitudes, behavior, and achievement.
- To maintain health and safety protocols that consistently improve the learning environment for all stakeholders.
- To develop a sense of national pride and citizenship while engendering respect for diversity, individuality, and differences.
- To promote the life skills of communication, cooperation, improving one's own learning and performance, problem solving and critical thinking skills so that a new generation of students, that is ready for the challenges of the 21st century, is nurtured.



Elite International School Structure 2023-24





School Policies

(available on the school's website)

School Opening Plan	Attendance Policy	Behavior Policy				
Assessment Policy	Web Portal Guidelines	School Expectations				
Food Policy	General Policies	School Home Communication Strategies				
Line of Communication	Procedure for Early Pick Up	BYOD (Bring Your Own Device) Policy (for grades 4 to 9)				

Attendance Policy

Punctual and regular attendance is an essential responsibility of each student. It affects the student's academic achievements.

All students must be in school at 7:00 am. A student should only be absent in case of emergencies such as illness.

An absence due to sickness will be considered excused if a doctor's note accompanies the child to school.

Attendance Rewards:

Principal for the Day

Attendance Wall

A Commendation Letter/ Certificate

Daily Schedule

Time					
7:15 -7:45	Session 1				
7:45 - 8:15	Session 2				
8:15 - 8:45	Break 1				
8:45 - 9:15	Session 3				
9:15 - 9:45	Session 4				
9:45 - 10:15	Session 5				
10:15 -10:45	Session 6				
10:45 - 11:15	Break 2				
11:15 - 11:45	Session 7				
11:45 - 12:15	Session 8				
12:15 - 12:45	Session 9				

Assessment Policy

- * Reflecting and supporting the school's vision and mission, the assessment policy that we have in place is based on on-going approach. It helps identify areas where students need intervention and support.
- * It consists of various assessment tools that range from formative and summative assessments and include homework, quizzes, and projects.

School Uniform

All students must wear school uniforms.

- > School uniforms with black shoes must be worn at all times when attending school and students must be smartly presented.
- PE uniforms are allowed only if the students have PE lessons.
- > Hair must be neatly tied, no fancy hair pieces allowed.
- No jewelry except a watch and a pair of stud earrings (for girls) should be worn.
- Make up and nail varnish are not allowed.

Health and Safety

- > Students are not allowed to bring hard or pointed objects / toys like plastic knives / plastic swords to school as they can cause injury.
- > Students will be sent home when detected with any communicable disease and will be allowed back to school only if they produce medical clearance certificate.
- Medications, both prescriptions and over the counter, cannot be administered by the nurse without an "authorization to administer medication" / parental consent form. These forms can be obtained from the nurse.
- All medicines must be hand delivered by the parent to the school nurse directly. All medicines must be taken in the school clinic only.

Subjects Taught in Early Childhood (30 min/period)

Class	Science	Math	English	Social Studies	French	Arabic	Islamic Studies	Art	Reading A to Z	Activity Center	Skills Club	Physical Education	Individual Work	Play Time	Circle Time & Etiquette and Protocol
Preschool	2	6	10	1	3	5	2	2		3	3	2		1	5
Pre-K	2	7	9	1	3	5	2	2		2	2	2	2	1	5
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К	3	7	7	2	3	5	2	2	1	1	2	2	3		5

Brief Overview of Curriculum

EIS follows standard-based American curriculum following:

- CCSS in English and Math
- NGSS in Science
- US National Framework & Standards in SST
- MoEHE standards in Arabic and Islamic Studies
- * US National Standards in Art and PE

Pre-School:

English- Tracing Book for Preschool/ My ABC Booklet/ English Letters and Sounds – Reading Readiness

Math: Gateway to Maths / Math Basic skills - Numbers

PRE-K

- English- The Family Words Booklet / My ABC Booklet 1 and My ABC booklet 2 /Pre-decodable books
- Math: Practice Book
- Science- Harcourt
- Arabic: Ministry of Education and Higher Education Curriculum

K:

- English- Into Reading (HMH) (Common Core Sate Standards) for K
- Math-Into Math (HMH) (Common Core State Standards) for K
- Science (HMH) Science Dimension (Next Generation Science Standards) K
- Social Studies- Harcourt for K
- Arabic- Ministry of Education and Higher Education Curriculum

Online Reading Programs

Online English and Arabic reading platforms are available for K students to improve their reading skills, enrich their vocabulary repertoire, increase their desire to read, and gain a deeper understanding of the world.

A to Z program is differentiated and aligned to the school curriculum which is *The Common Core State Standards*. Also, the books will help improve the students' skills so that they can handle the MAP test in subsequent grades.

Parents should download the application and the students will be given a username and password to access the books assigned by their teachers according to their levels.

Rewards

- * The school has a reward system that teachers regularly use in order to emphasize and reinforce positive behavior through appreciating and rewarding students who respond well in class and who behave by granting 'Star of the Week' title every week for the most distinguished student in each section. Moreover, the name and picture of 'star of the Week' students are posted on the school's notice board.
- * Class Dojo is also used in classrooms to grant students points to reinforce their good behavior.
- * Likewise, behavior charts are used for students from early childhood classes.
- * Parents are notified through student's planner as well the school's portal about rewards received by their child(ren) to celebrate their achievements.

School- Home Connection

School-home connection is so strongly tied to student's success that it can predict how a student does in school.

- Attend parent-teacher meeting
- Take part in Parent-Teacher Association
- Check for SMS and circulars posted on the school's portal on a regular basis
- Check e-planner and resources available on the school's portal daily
- Communicate your concerns through the school's portal/ phone calls/ scheduled appointments
- Volunteer in school events
- Respond to surveys
- Follow us on our social media accounts/ Check our newsletter

Accreditation Renewed in 2022-2023

- EIS was first accredited by QNSA in 2013.
- * EIS renewed its QNSA accreditation successfully in 2016-2017.
- * EIS renewed its QNSA accreditation successfully in 2019-2020.
- EIS renewed its QNSA accreditation successfully in 2022-2023.

The school is further seeking international accreditation by WASC.

Thank you for coming

- *Your suggestions and comments are very valuable to us.
- *Kindly jot down your suggestions to ensure we are progressing towards a common goal.
- *Have a great day!