



PARENT ORIENTATION

Elementary School

2026–2027

Wednesday 16 September 2026

Vision, Mission, Values & Goals

A shared direction for teaching, learning and student development.

Vision

EIS empowers academically excellent and emotionally resilient learners who embody Qatari values and thrive in a rapidly changing world.

Mission

We equip all learners with rigorous academic knowledge, 21st-century competencies, social-emotional skills, and Qatari values to achieve lifelong success.

Core Values

Respect

Responsibility

Communication

Excellence in Teaching & Learning

School Objectives

Our objectives connect academic achievement, student well-being and responsible citizenship.

Academic Excellence

- Rigorous learning across all subjects helps every student reach their potential and meet recognized academic standards.

Well-being & Inclusion

- A safe, welcoming environment supports social, emotional and physical well-being while respecting diversity.

Future-ready Citizenship

Critical thinking, creativity, communication, collaboration and ethical digital literacy prepare learners for a changing world.

Qatari identity, global awareness, family partnership and continuous staff learning guide school improvement.

Policies Available on the School Portal

Parents are encouraged to review the full policies and procedures online.

- School Opening Plan
- Attendance Policy
- Behavior Policy
- Assessment Policy
- Grade Advancement Policy
- Web Portal Guidelines

- School Expectations
- Food Policy
- Health, Safety & Security Policy
- School–Home Communication Strategies
- Lines of Communication

- Procedure for Early Pick-Up
- BYOD Policy (Grades 4–11)
- Cybersecurity Policy
- School Complaint Policy
- Anti-Bullying Policy

Attendance & Punctuality — Everyday Matters

Regular attendance and punctuality directly support academic progress and responsibility.

ARRIVE

Before 7:00 a.m.

REGISTRATION

7:00 a.m.

FIRST SESSION

7:15 a.m.

ABSENCE NOTICE

By 8:00 a.m.

Absence

- Notify the school whenever possible by 8:00 a.m.
- Illness-related absence requires appropriate medical documentation.
- Two or more consecutive illness days require a doctor's certificate on return.

Lateness & Early Departure

- Repeated lateness is formally monitored and followed up.
- Late arrival must follow school procedures.
- Early departure requires prior approval and parent/authorized guardian sign-out.

Missed Learning

- Students remain responsible for missed classwork, assignments and assessments.
- Make-up assessments require an approved reason and documentation where applicable.
- Family vacations during school days may be recorded as unexcused.

Healthy Routines Support Learning

Daily routines affect students' readiness to learn, participate and manage their emotions.

Sleep & Readiness

- Students need a consistent bedtime and enough age-appropriate sleep. Arriving rested supports attention, memory and positive behavior.

Nutrition & Hydration

- A balanced breakfast, nutritious meals and sufficient water help students maintain energy throughout the school day.

A Healthy Lifestyle

Regular physical activity, personal hygiene, balanced screen use and time to relax support physical and emotional well-being.

Students who sleep well, eat well and follow healthy routines are better prepared for learning.

Elementary Day & Weekly Time Allocations

Seven teaching periods each day
School day ends at 1:45 p.m.

Wednesdays

Students are dismissed at 12:15 pm.

English: 7 sessions
Mathematics: 6 sessions
Science: 3 sessions
Social Studies: 2 sessions
Arabic: 5 sessions
Islamic Studies: 2 sessions
Qatar History: 1 session
Islamic Studies/QH: 1 session
Physical Education: 2 sessions
Art: 2 sessions

Session	Time
Homeroom	7:00- 7:15
Period 1	7:15 - 8:05
Period 2	8:05 - 8:55
Break 1	8:55 - 9:15
Period 3	9:15 - 10:05
Period 4	10:05 - 10:55
Period 5	10:55 - 11:45
Break 2	11:45 - 12:05
Period 6	12:05 - 12:55
Period 7	12:55 - 1:45

Assessment, Feedback & Student Progress

Assessment is continuous: achievement is built from multiple sources of evidence, not one test.

Diagnostic

Prior knowledge & learning needs

Formative

Daily/weekly checks & feedback

Summative

Quizzes, projects, tasks & exams

External

Applicable standardized assessments

What Counts

- Classwork
- Homework
- Quizzes
- Projects
- Practical or oral tasks
- Mid-semester checkpoints
- Summative assessments
- End-of-semester examinations in Grades 4–5

Feedback & Support

Teachers use assessment evidence to identify strengths, learning gaps, intervention needs and enrichment opportunities. Feedback should guide the student's next steps.

Elementary Assessment

Grades 1–3: regular classwork, homework, quizzes, projects and summative assessments.

Grades 4–5: the same ongoing evidence, plus end-of-semester examinations in all subjects.

PARENT ROLE: monitor progress • review feedback • support homework • communicate concerns early

Homework Across All Subjects

Homework reinforces classroom learning and helps students develop independence and responsibility.

Purpose

- Assignments provide practice, consolidate essential skills and help teachers see where a student may need further support.

Homework Schedule

- The school follows a unified homework schedule across subjects to balance the weekly workload. Reading assignments may be given daily.

Family Support

Check the portal or planner, provide a quiet routine and encourage independent completion. Contact the teacher when instructions are unclear.

Regular completion matters more than doing the work for the child.

Recognition & Rewards

The school recognizes positive conduct, effort and academic growth throughout the year.

Daily Recognition

- Academic Achievement Coupons
- Behavior and Participation Coupons
- ClassDojo points for positive classroom conduct

Weekly Recognition

- Elite of the Week recognizes students for strong academic and behavior performance.

Monthly Recognition

- Friend of the Month
- Principal for the Day

Semester Recognition

- Academic Excellence Certificate
- Behavior & Participation Certificate
- Extracurricular Certificate
- Academic Progress Certificate (Semester 2)

Consistent recognition reinforces responsibility, participation and progress.

Behavior Notes & Two-Way Communication

Prompt acknowledgment helps families and teachers respond consistently to student needs.

Teacher Notes

- Teachers may send notes about behavior concerns, recurring patterns or positive progress so families remain informed.

Parent Acknowledgment

- Parents should read and acknowledge every received note promptly. A calm discussion with the child supports reflection and improvement.

Teacher Response

Teachers are also expected to acknowledge parent notes and reply through the school's approved communication channels.

Respectful two-way communication helps home and school address concerns early.

School Portal & Mobile Application

Web portal

<http://3.17.113.80/PortalLogin.aspx>

Use the portal to access school information, resources and communication.

EIS mobile application

Available for iOS and Android

The mobile application uses the same credentials as the web portal.

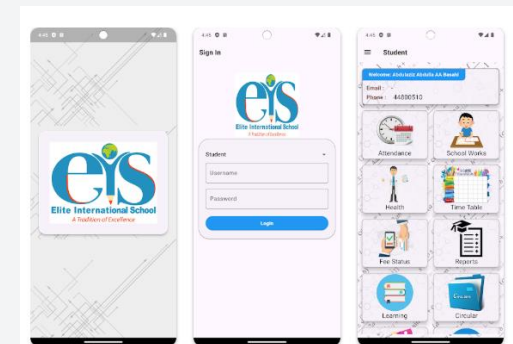
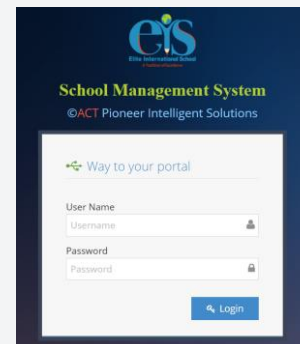
Family access

Check circulars, homework, quizzes, projects and deadlines

Review teacher feedback regularly.

Staying Connected

Install the EIS application. Use the school's approved communication channels when you need support.

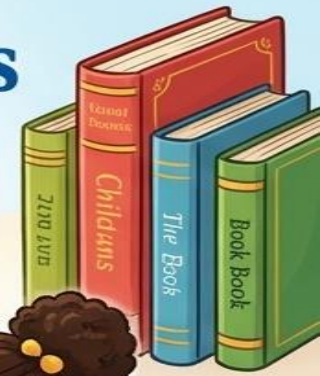






Explore our English Language Arts Curriculum (Grades 1–5)









Our English Language Arts Curriculum follows the American curriculum, focusing on a multi-literacy approach. Through engaging literature and direct instruction, students build robust reading, writing, spelling, vocabulary, and grammar skills to become confident, expressive communicators.



Foundation: Grades 1-5

Literacy Pillars



Grade 1:	Writing Vocabulary Phonics Spelling Reading Grammar
Grade 2:	Writing Vocabulary Phonics Spelling Reading Grammar
Grade 3:	Writing Vocabulary Spelling Reading Grammar
Grade 4:	Writing Vocabulary Spelling Reading Grammar
Grade 5:	Writing Vocabulary Spelling Reading Grammar

Our goal is to nurture confident, expressive, and globally literate communicators.



Creative Writing
Expressing ideas effectively



Vocabulary Building
Enriching word usage



Spelling & Phonics
Building word foundations



Grammar & Usage
Perfecting structure and style



Reading Comprehension
Understanding and analytical skills



Critical Reading
Interpreting and evaluating texts

Elite International School | Parent Orientation 2026–2027

Elementary School 13

English

Curriculum & Standards

*Common Core State Standards (CCSS)
HMH Into Reading and language practice
books
Reading A–Z in Grades 1–4; Achieve3000 in
Grade 5*

Key Learning Focus

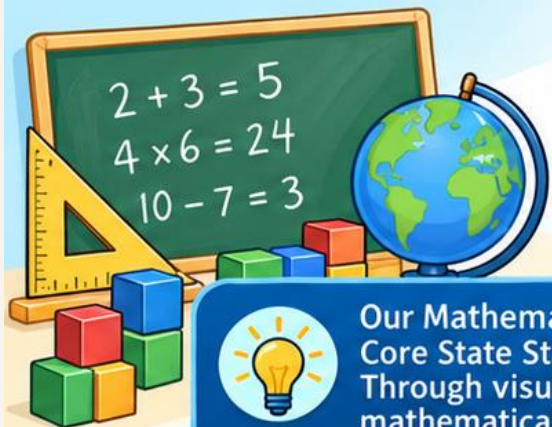
*Reading comprehension and vocabulary
Writing, grammar and spelling
Speaking, listening and communication
Seven English sessions each week*

Assessment

*Grades 1–3: classwork, homework, six
quizzes, two projects and summative
assessments
Grades 4–5: quizzes, homework, two projects,
summative assessments and end-of-semester
exam*

Programs, Resources & Opportunities

*Daily reading and regular book practice strengthen fluency. Parents should review
feedback and check the portal for assignments and assessment dates.*



Explore Our Mathematics Curriculum (Grades 1–5)



Our Mathematics curriculum follows the Common Core State Standards (CCSS) and uses HMH Into Math. Through visual models, hands-on exploration, mathematical discourse, and purposeful practice, students build conceptual understanding, procedural fluency, and confidence as problem-solvers.



HMH Into Math: Grades 1–5



- Grade 1:** Addition & Subtraction | Place Value | Shapes | Measurement
- Grade 2:** Addition & Subtraction | Place Value | Money & Time | Data
- Grade 3:** Multiplication & Division | Fractions | Area & Perimeter
- Grade 4:** Multi-Digit Operations | Fractions & Decimals | Geometry
- Grade 5:** Fractions & Decimals | Volume | Coordinate Plane | Expressions



Our goal is to develop confident, curious, and resilient mathematical thinkers.



Problem Solving
Applying strategies

123

Number Sense
Understanding quantities



Fluency
Calculating accurately



Mathematical Reasoning
Explaining thinking



Modeling
Representing ideas



Data & Geometry
Analyzing patterns and space

Mathematics

Curriculum & Standards

*HMH Into Math, aligned with the Common Core State Standards (CCSS)
Grades 1–5
Six mathematics lessons each week*

Key Learning Focus

*Build understanding before independent practice
Use visual and hands-on models
Develop fluency, reasoning and problem solving
Reteach identified gaps promptly*

Assessment

*A short Thursday quiz checks that week’s learning
Three summative exams take place each semester
Quiz results guide targeted support and reteaching*

Programs, Resources & Opportunities

Teachers use the weekly quiz cycle to identify the exact skills and students who need support. At home, families can review the lesson taught that day, read teacher feedback and contact the teacher early when a concept is unclear.

Science Curriculum: NGSS & SEP

Students build scientific understanding by investigating questions, using evidence and explaining their thinking.

Next Generation Science Standards

- Science learning follows NGSS and connects disciplinary core ideas with crosscutting concepts and practical application.

Science & Engineering Practices

- Through SEP, students ask questions, plan investigations, analyze data, develop models, construct explanations and communicate evidence.

Connected Learning

Lessons link scientific knowledge with practice across life, physical, Earth and space sciences at an age-appropriate level.

SEP refers to the Science and Engineering Practices within NGSS.

Science in Action

Practical investigation helps students connect classroom ideas with observable evidence.

Equipped Laboratories

- Students use equipped science laboratories, age-appropriate tools and learning resources during safe, supervised investigations.

Hands-on Activity

- Experiments and practical activities allow students to observe, measure, test ideas, record results and learn from evidence.

Scientists & Engineers

Students learn to define problems, design solutions, revise models and explain conclusions as scientists and engineers do.

Hands-on science sparks curiosity and encourages students to keep asking how and why.

المنهج الوطني للمواد الإلزامية



نتبع في اللغة العربية والتربية الإسلامية وتاريخ قطر
المنهج الوطني لدولة قطر، بما يعزز الهوية الوطنية
والقيم الإسلامية والكفايات اللغوية والمعرفية لدى الطلبة.



المنهج الوطني لدولة قطر



اللغة العربية
القراءة والفهم | الكتابة والتعبير
القواعد والإملاء | الاستماع والتحدث



التربية الإسلامية
القرآن الكريم وتلاوته | العقيدة والفقه
السيرة النبوية | القيم والأداب الإسلامية



تاريخ قطر
الهوية الوطنية | تاريخ قطر وتراثها
المواطنة والانتماء | الشخصيات والأحداث الوطنية



من الصف الأول إلى الصف الخامس: نعلم متدرج ومتكامل يراعي المرحلة العمرية ويبني المهارات عامًا بعد عام.



هدفنا ترسيخ الهوية القطرية، وتعزيز القيم، وتنمية الاعتزاز باللغة والدين والوطن.



المشاركة المجتمعية
مواطنة مسؤولة



البحث والاستقصاء
طرح الأسئلة وجمع المعلومات



التفكير والفهم
تحليل النصوص والأحداث



الهوية الوطنية
الاعتزاز بقطر وتراثها



القيم والسلوك
تطبيق القيم الإسلامية



اللغة والتواصل
قراءة وكتابة وتعبير

المواد الإلزامية

اللغة العربية

خمس حصص أسبوعيًا
القراءة والكتابة والتحدث والقواعد اللغوية
تسهم الأعمال الصفية والواجبات المنزلية والاختبارات
القصيرة المنتظمة في دعم التقدم المستمر للطلاب

التربية الإسلامية

حصتان أسبوعيًا
تعلم القرآن الكريم، والمعارف والقيم الإسلامية
تسهم المشاركة والحفظ والأعمال الصفية والاختبارات
القصيرة في التقييم

تاريخ قطر

حصة واحدة أسبوعيًا
الهوية القطرية، والتراث، والمواطنة، والتاريخ الوطني
ساعة إضافية أسبوعية
يتم التناوب في تقديم المادة مع التربية الإسلامية وفقًا للجدول
الدراسي للصف

ينشر المعلمون الواجبات ومواعيد التقييم عبر بوابة المدرسة، كما يُطلب من الطلاب قراءة المهام المخصصة لهم
عبر منصة إقرأ بالعربية
ويُرجى من أولياء الأمور دعم أبنائهم في المراجعة المستمرة وإنجاز جميع المهام المطلوبة

Islamic Studies		
Category	Percentage	No of tabs
End-of-Semester Exam	15	1
Mid-Semester Exam	10	1
Quizzes	20	3
Classwork	35	4
Homework	10	4
Project	10	2

Arabic		
Category	Percentage	No of tabs
End-of-Semester Exam	15	1
Mid-Semester Exam	10	1
Quizzes	20	6
Classwork	35	8
Homework	10	5
Project	10	2

الصف الأول والثاني
والثالث

Qatar History		
Category	Percentage	No of tabs
End-of-Semester Exam	15	1
Mid-Semester Exam	10	1
Quizzes	20	3
Classwork	35	3
Homework	10	3
Project	10	2

Islamic Studies		
Category	Percentage	No of tabs
End-of-Semester Exam	15	1
Mid-Semester Exam	10	1
Quizzes	20	3
Classwork	35	4
Homework	10	4
Project	10	2

Arabic		
Category	Percentage	No of tabs
End-of-Semester Exam	15	1
Mid-Semester Exam	10	1
Quizzes	20	6
Classwork	35	8
Homework	10	5
Project	10	2

الصف الأول والثاني
والثالث

Qatar History		
Category	Percentage	No of tabs
End-of-Semester Exam	15	1
Mid-Semester Exam	10	1
Quizzes	20	3
Classwork	35	3
Homework	10	3
Project	10	2

Supporting Student Success in Social Studies

The importance of homework, book follow-up, and communication through planners and e-planners

1. Completing Homework

- Homework reinforces what students learn in class.
- It helps students develop responsibility, independence, and time-management skills.
- Regular completion allows teachers to monitor understanding and progress.
- Parents can support by setting a routine, checking completion, and encouraging neat, careful work.



2. Follow-Up on Books

- Students should bring the required Social Studies books and materials regularly.
- Following up on books helps students review classwork, read assigned pages, and prepare for lessons.
- Keeping books organized supports better study habits and readiness for class.
- Parents are encouraged to check that books are covered, available, and used at home for revision.



3. Communication Through Planners and E-Planners

- Planners and e-planners are essential tools for communication between school and home.
- They help parents stay informed about homework, reminders, projects, and upcoming assessments.
- Regular checking of planners strengthens follow-up and prevents missing important tasks.
- Timely communication between teachers and parents supports student success and responsibility.



When home and school work together, students become more organized, confident, and successful learners.



Social Studies

Curriculum & Standards

*National Council for the Social Studies (NCSS)
American Education Reaches Out (AERO)
Small World resources for Grades 1–5*

Key Learning Focus

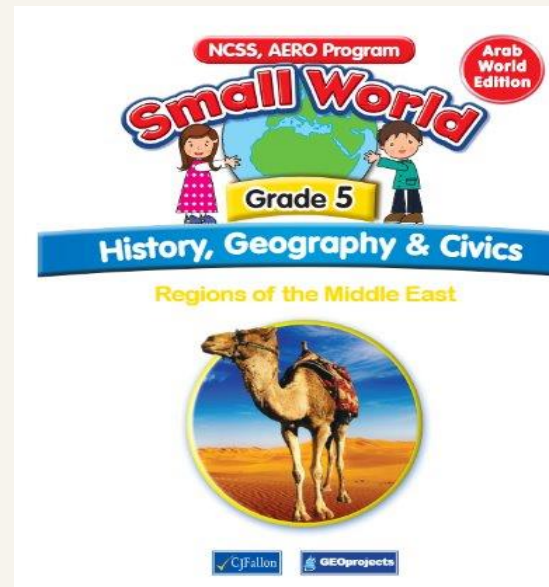
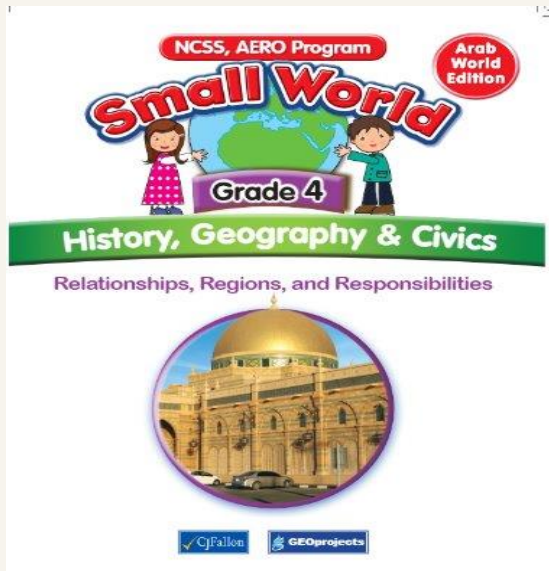
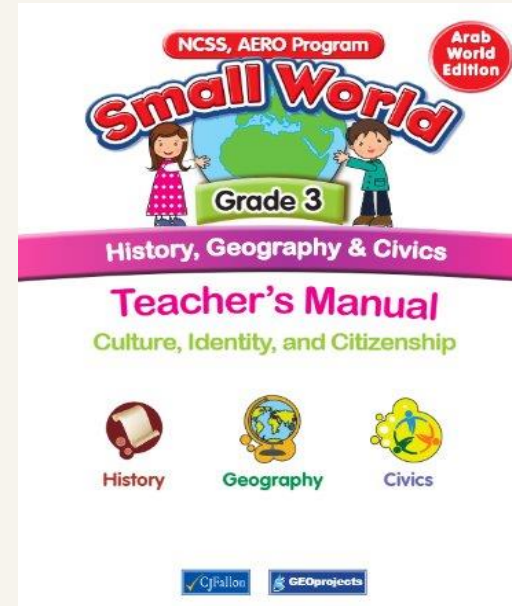
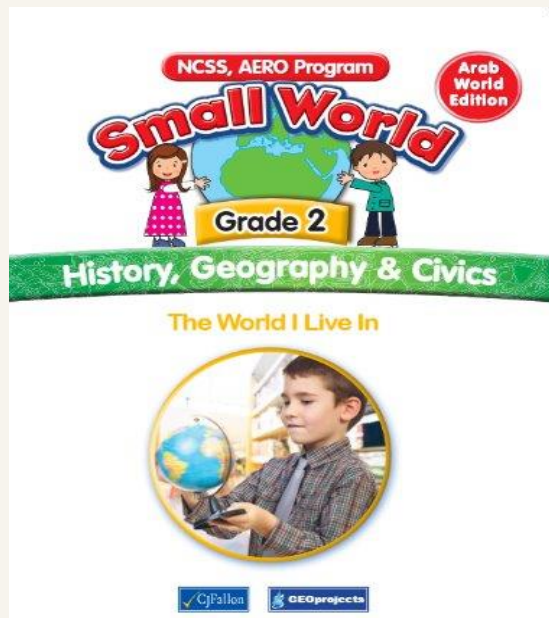
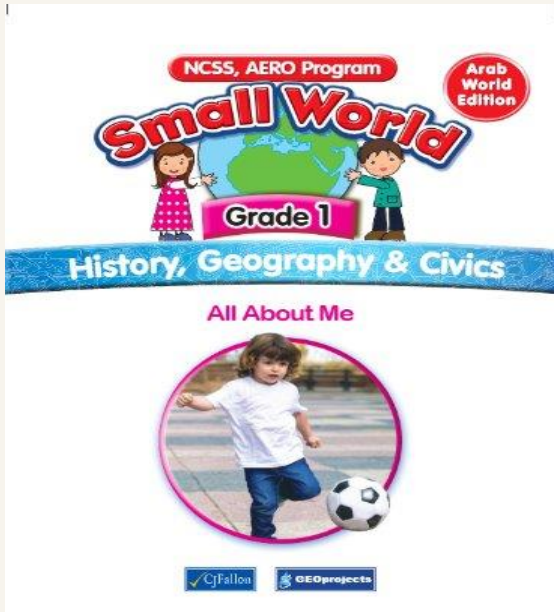
*History, geography and civics
Maps, sources and inquiry skills
Qatari identity and global awareness
Responsible citizenship and communication*

Assessment

*Classwork and homework
Quizzes and projects
End-of-semester examinations in Grades 4–5
Rubrics communicate project expectations*

Programs, Resources & Opportunities

Two sessions each week. Parents can reinforce learning by following up on books, discussing current and historical topics, and checking portal announcements.



Grades 1 to 3 Grading System

Social Studies		
Category	Percentage	No of tabs
Quizzes	45	5
Classwork	35	4
Homework	10	3
Project	10	2

Grades 4 and 5 Grading System

Social Studies		
Category	Percentage	No of tabs
End of Semester Exam	40	1
Mid-Semester Exam	10	1
Quizzes	30	4
Homework	10	4
Project	10	2

ICT / Technology

Curriculum & Standards

- *Binary Logic Series for Grades 1–5*
- *Qubits in Grade 5*
- *ISTE Standards; CSTA Standards for Grade 5 Qubits*

Key Learning Focus

- *Digital foundations and productivity*
- *Coding and computational thinking*
- *Cybersecurity and digital citizenship*
- *Age-appropriate AI literacy and creative computing*
- *Virtual robotics and coding challenges*

Assessment

*Ongoing assessment combines knowledge, practical application and project evidence
Teachers assess accuracy, problem solving and safe, responsible technology use*

Programs, Resources & Opportunities

Two hands-on sessions each week.

Parents can encourage typing and file management practice, discuss privacy and passwords, and ask children to explain what they created or coded.



Grading System

Grades 1 to 3

Grades 1–3

Category	Percentage	No. of tabs
Quizzes	35	3
Skills	35	3
Homework	15	2
Project	15	2

Grades 4 and 5

Grades 4–5

Category	Percentage	No. of tabs
Quizzes	35	3
Skills	35	4
Homework	15	3
Project	15	2

School–Home Partnership

Consistent communication between home and school strengthens student success.

What We Ask of Parents

- Ensure regular attendance and punctuality
- Monitor the school portal and official communication channels
- Check assignments and assessment dates
- Review teacher feedback and report cards
- Encourage responsibility and independent learning
- Communicate concerns through the appropriate school channels

What Families Can Expect

- Clear learning expectations
- Regular progress information
- Constructive feedback
- Timely academic support and intervention
- Opportunities to meet teachers and coordinators
- A respectful, safe and supportive learning environment

Next Step

Parents are invited to visit the classrooms and meet the teachers.

Thank you for your partnership and continued support.

Together, we support every student to learn, grow and succeed.

School Accreditation

EIS was first accredited by QNSA in 2013.

EIS renewed its QNSA accreditation successfully in:

- **2016-2017.**
- **2019-2020.**
- **2022-2023.**
- **2025-2026.**

The school is further seeking international accreditation by NEASC.

Thank you for coming.

Please complete the PTA nomination form.